

9-12 Civics Resources

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General Websites for Social Studies:	csse.mnhs.org Minnesota Center for Social Studies Education (CSSE)
MN Organizations:	http://www.mcass.org/ - Minnesota Council for the Social Studies
	http://www.teachingcivics.org/ - Learning Law and Democracy Foundation - contains hundreds of civics/govt lessons aligned to standards
	http://www.mcee.umn.edu/ - Minnesota Council on Economic Education
	http://lt.umn.edu/mage/ - Minnesota Alliance for Geographic Education
	http://education.mnhs.org/educators - Minnesota Historical Society
	http://mnche.wordpress.com/ - Minnesota Council for History Education
	http://www.mnhum.org/ - Minnesota Humanities Center
	http://www.hrusa.org/ - Human Rights Resource Center
Civics-related sites:	http://www.sos.state.mn.us/ - Minnesota Office of the Secretary of State
	http://teachingcivics.org/find-lessons-2/ Hundreds of searchable lessons aligned to standards, content, and grade level. A project of the Learning Law and Democracy Foundation
	https://www.icivics.org/ - resources and games for Civic education (designed for middle school, but fun and informative for high school)
	http://www.annenbergclassroom.org/ - resources for Civic education
	http://www.cnnstudentnews.com - daily news program for students with supplementary material
	http://www.regulations.gov/#!submitComment;D=ED-2013-OII-0146-0001

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****NOTE:** Based on data collected from a survey on Standards Implementation, the list of Resources below contains the benchmarks identified by classroom teachers are being most needed; a complete list of Resources for all 9-12 Economics Benchmarks is being developed.

Code	Benchmark	Resources with annotation
9.1.1.1.2	Demonstrate the skills necessary to participate in the election process, including registering to vote, identifying and evaluating candidates and issues, and casting a ballot.	Voting! What’s It All About at http://teachingcivics.org/lesson/voting-whats-it-all-about/ Evaluate Candidates at http://teachingcivics.org/lesson/candidate-evaluation/ Assorted information at MN Sec. of State website (e.g. “How to Vote in Minnesota”) http://www.sos.state.mn.us/index.aspx?page=4
9.1.1.1.4	Examine a public policy issue by defining the problem, developing alternative courses of action, evaluating the consequences of each alternative, selecting a course of action, and designing a plan to implement the action and resolve the problem.	Project Citizen: http://teachingcivics.org/programs/project-citizen/ Choose a public policy issue to deliberate: http://teachingcivics.org/lesson/deliberating-in-a-democracy-voter-identification/ Other topics and lesson plan on how to teach deliberation at: http://www.deliberating.org Other topics in pro - con format at: http://www.procon.org From iCivics - County Solutions: https://www.icivics.org/teachers/lesson-plans/county-solutions-project-overview
9.1.4.6.7	Explain the powers and operations of the State of Minnesota government as defined in its Constitution and its relationship with the federal government.	Learn the difference between the legislative and judicial branch http://teachingcivics.org/lesson/understanding-the-judiciary-legislators-and-judges-are-different/ Compare US Constitution to state constitutions and your own at http://teachingcivics.org/lesson/comparative-constitutions/

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		<p>Introductory game teaching 3 branches at federal level at http://texasre.org/branches_game/branches_game.html</p> <p>Minnesota civics and government links: http://teachingcivics.org/civic-resources/</p>
9.1.4.6.8	<p>Explain the powers and operations of local (county, city, school board, township) government in Minnesota.</p>	<p>From iCivics - Counties Work - this game introduces students to the functions of Counties. http://teachingcivics.org/lesson/counties-work/</p>
9.1.4.6.9	<p>Compare and contrast the budgets of the United States and Minnesota governments describing the major sources of revenue and categories of spending for each.</p>	<p>For a one day lesson that compares the two check out: http://teachingcivics.org/lesson/minnesota-v-federal-revenue-and-spending/</p> <p>If you want separate lessons and have more time try- Minnesota Revenue and Spending Resource: The Minnesota Office of Management and Budget prepares reports each year that summarize the major sources of revenue and the major categories of spending. Use the lesson linked below to help student analyze the Minnesota budget http://teachingcivics.org/lesson/minnesota-revenue-and-spending/</p> <p>The IRS maintains a “Tax Stats” page that provides an excellent overview of tax collection by category by the Federal Government. It does not include information about Social Security or Medicare collections. The “Tax Stats Card” provides a nice handout for students to use. http://www.irs.gov/uac/SOI-Tax-Stats-Tax-Stats-at-a-Glance</p> <p>Budget Hero - This site introduces students to resources about the Federal Budget. Teachers can access the data off-line if they don’t want to have students play the game. http://teachingcivics.org/lesson/budget-hero-american-public-media/</p>

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9.1.4.9.1	Analyze how the United States political system is shaped by elections and the election process, including the caucus system and procedures involved in voting.	<p>Up to date election information from Minnesota Secretary of State at http://www.sos.state.mn.us and MN League of Women Voters at http://www.lwvmn.org/page.aspx?pid=443</p> <p>Teach electoral process from primary to general election at http://teachingcivics.org/lesson/the-electoral-process/</p> <p>Expand voting rights from early republic to 26th amendment at http://teachingcivics.org/lesson/expanding-voting-rights/</p> <p>Voting! What's It All About at http://teachingcivics.org/lesson/voting-whats-it-all-about/</p>
9.1.5.10.1	Explain how tribal sovereignty establishes a unique relationship between American Indian Nations and the United States government.	<p>“American Indian Sovereignty Curriculum” from MDE’s Indian Education Curriculum http://education.state.mn.us/MDE/EdExc/StanCurri/Curri/</p> <p>“Tribal Sovereignty Lesson Plan” from PBS - Indian Country Diaries http://teachingcivics.org/lesson/tribal-sovereignty/</p> <p>**Recommended: 1. Use the MDE lesson for definitions and background reading on the relationship between the federal government and tribes regarding sovereignty and treaty rights. 2. Utilize the documentaries described in the PBS lesson. 3. Conduct the MDE in-class sovereignty activity.</p> <p>“Why Treaties Matter” - Minnesota Humanities Center/Minnesota Indian Affairs Council The Dakota and Ojibwe relinquished millions of acres through treaties with the United States. Timeline and description of treaties. http://treatiesmatter.org/treaties/timeline Educator Guide: <i>We Have Always Been Sovereign Nations</i> http://treatiesmatter.org/exhibit/educator/</p>

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