

9-12 Economics Resources

The CSSE is not able to recommend curriculum to address the state standards; each district must decide what materials to use to meet the benchmarks.

General Websites for Social Studies:	csse.mnhs.org Center for Social Studies Education (CSSE)
MN Organizations:	http://www.mcass.org/ - Minnesota Council for the Social Studies
	http://www.teachingcivics.org/ - Learning Law and Democracy Foundation
	http://www.mcee.umn.edu/ - Minnesota Council on Economic Education*
	http://lt.umn.edu/mage/ - Minnesota Alliance for Geographic Education
	http://education.mnhs.org/educators - Minnesota Historical Society
	http://mnche.wordpress.com/ - Minnesota Council for History Education
	http://www.mnhum.org/ - Minnesota Humanities Center
	http://www.mda.state.mn.us/kids.aspx - Minnesota Agriculture in the Classroom
Economics sites:	http://www.mcee.umn.edu/teachers/resources - offers online courses in high school micro & macro and a summer <i>Preparing to Teach High School Economics</i> course; check out “Making Personal Finance Decisions” & “Teacher to Teacher” resources
	http://www.econedlink.org/ - lesson plans and resources from Council for Economic Education
	http://www.councilforeconed.org/ - economic and financial literacy resources from the Council for Economic Education
	http://www.stlouisfed.org/education_resources/ - lessons & resources from Federal Reserve Bank of St. Louis
	http://www.federalreserveeducation.org/ - lessons & resources from all Federal Reserve Banks
	http://ecedweb.unomaha.edu/K-12/6-12concepts.cfm -- Lessons from Nebraska Council on Economic Education

*Minnesota has four additional Centers on Economic Education: 1) Minnesota State University, Mankato; 2) Minnesota State University, Moorhead; 3) State Cloud State University (<http://www.stcloudstate.edu/economiceducation/>) and 4) University of St. Thomas. Please contact the MN Council on Economic Education (MCEE) at 612-625-3727 if you would like more information about these Centers.

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****NOTE:** Based on data collected from a survey on Standards Implementation, the list of Resources below contains the benchmarks identified by classroom teachers are being most needed; a complete list of Resources for all 9-12 Economics Benchmarks is being developed.

Code	Benchmark	Resources with annotation
9.2.5.11.4	Evaluate the impact of at least two United States Supreme Court decisions on the United States economy.	<p>AIRLINE MERGERS, SOFTWARE INDUSTRY MONOPOLIES: CONTESTABLE MARKETS? http://www.econedlink.org/lessons/index.php?lid=22&type=educator</p> <p>Congressional Powers: The Commerce Clause: free and downloadable at http://www.streetlaw.org/en/resource_library</p> <p>Eminent Domain: Should Private Property Be Taken for Public Use? http://www.stlouisfed.org/education_resources/assets/lesson_plans/07ITV_EminentDomain.pdf</p> <p>Constitutionality of a Central Bank http://www.stlouisfed.org/education_resources/constitutionality-of-a-central-bank/</p>
9.2.2.2.2	Evaluate investment options using criteria such as risk, return, liquidity and time horizon; evaluate and apply risk management strategies in investing and insuring decisions.	<p>Making Personal Finance Decisions: Investing Unit 8 http://www.mcee.umn.edu/documents/UNIT_EIGHT_INVESTING.pdf (Minnesota Council on Economic Education)</p> <p>Gen i Revolution (online game for students on personal finance and investing. Teachers can track students' completion of modules): http://www.genirevolution.org/overview.php</p> <p>Diversification and Risks http://www.stlouisfed.org/education_resources/diversification-and-risk/</p>

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9.2.2.2.4	Explain the pricing, sales, advertising and other marketing strategies used to sell products from a consumer perspective.	<p>Marketplace: TV Niche News http://www.econedlink.org/lessons/index.php?lid=771&type=educator</p>
9.2.5.11.3	Explain fiscal and monetary policies from various perspectives; provide arguments from one’s own perspective, supported by analysis, for a policy change that should be adopted.	<p>The Economics of the New Deal http://www.econedlink.org/lessons/index.php?lid=459&type=educator</p> <p>The Fed’s Toolbox http://www.stlouisfed.org/education_resources/the-feds-toolbox/</p>
.2.5.12.1	Apply the principles of absolute and comparative advantage to explain the increase in world production due to specialization and trade; identify the groups that benefit and lose with free-trade treaties, trading blocs and trade barriers.	<p>SHOULD LEBRON JAMES MOW HIS OWN LAWN? http://www.econedlink.org/lessons/index.php?lid=794&type=educator</p> <p>Global Food Challenge curriculum on food markets and trade available for free by request: http://www.mcee.umn.edu/programs/globalfood.html</p> <p>Why Nations Trade: http://ecedweb.unomaha.edu/lessons/FOG1.htm#</p>