

ELEMENTARY SCHOOL: CAREERS IN SOCIAL STUDIES **Teacher Guide**

	Before	After	Extension
<p>Civics WHAT GOOD CITIZENS DO</p> <p>Economics MAKING CHOICES IN SCARCITY</p> <p>Geography FINDING THE RIGHT PLACE</p> <p>History HOW THINGS GROW UP</p>	<p>Essential Question: What do good citizens do?</p>	<p>Recap key terms</p> <p>Discuss responses to essential question</p> <p>Ask students follow up questions: What have you or someone you know done that makes you a good citizen? What could you do better as a citizen? Why is it important to be a good citizen?</p>	<p>Remind class of the example of students who chose to lobby for a stop sign. Ask students to identify some similar public problems in their communities. Using the example as a model, lead students to choose one problem and identify the steps they would take to solve the problem.</p>
	<p>Essential Question: What types of choices does economics help us think about?</p>	<p>Recap key terms</p> <p>Discuss responses to essential question</p> <p>Ask students follow up questions: Professor Liu says that “economics is everywhere.” Think of one place in which you find economics at home. Then think of one place that you find it at school. Then think of one place you might find it in the workplace.</p>	<p>Generate note cards with different choices on it. for instance, one note card might be “eat lunch or play a game outside.” Ask students to identify the <i>costs</i> and <i>benefits</i> of each of these choices, and then ask them to decide which of the choices they think would be best in that situation.</p>
	<p>Essential Question: What does a geographer do? how is this work different from a historian or economist?</p>	<p>Recap key terms</p> <p>Discuss responses to essential question</p> <p>Ask students follow up question: Professor Lanegrean says that a geographer “finds the right place to put things.” When have you done this in your own life?</p>	<p>Show students a map of the immediate vicinity of the school. Ask students to imagine that the town council has asked them to find the best place to put a new playground and park. Ask them to identify which considerations they would make. Then, ask them to select and discuss the best places to put the park.</p>
	<p>Essential Question: Why is studying change important?</p>	<p>Recap key terms</p> <p>Discuss responses to essential question</p> <p>Ask students follow up questions: Professor Norling says that telling a story can be useful. when have you found telling a story useful or necessary?</p>	<p>Ask students to think about a time when they changed. Suggest some different possibilities: a time they lost a tooth, moved to a different home, or learned something new. Ask that they share with the class or a partner</p>

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